



Indiana Professional Standards Board

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TO: Members, Indiana Professional Standards Board Committee

FROM: Marie Theobald, Executive Director

DATE: November, 19, 2003

SUBJECT: Minutes of April 23, 2003 Standards Committee Meeting

The Standards Committee of the Indiana Professional Standards Board (IPSB) met on April 23, 2002, in Conference Center Room 1, of the Indiana Government Center South.

Committee members present: Judith Creviston, Marie Doyle, Earlene Holland, Matthew Miller, Jeffrey Stephens, Peggy Taylor, William Wakefield, Ray Wilson, Nancy Zimmerman.

Committee members not present: Jane Boultinghouse, Dave Kinman, and Jerry Garrett.

Staff Present: Shawn Sriver, Penny Patton and Marie Theobald.

Others Present: Jack Dvorak, Karen Braeckel and Edward Poe of the Journalism Advisory Committee; Michelle Alvarez and Mil Penner of the School Social Workers Advisory Committee.

I. Call to Order

Marie Theobald called the meeting to order at 10:05 am. Ms. Theobald also welcomed and introduced Ray Wilson, who has agreed to be the individual representing the community on the Standards Board.

II. Approval of Minutes

Mr. Miller moved for approval of the minutes of the March 10, 2003 meeting. Ms. Creviston seconded the motion. The minutes were approved unanimously.

If Indiana students are to achieve high standards, there must be competent, caring, and qualified educators to get them there.

III. Comments from the Executive Director

In reference to the revision of licensure standards to align with the K-12 standards, we should first look at the history of the IPSB. Teacher Preparation and Licensure was a part of the Indiana Department of Education from 1987-1992. In 1992, the Indiana Professional Standards Board was created to govern the teacher licensure in the state of Indiana. In 1992, the IPSB adopted the ten INTASC Principles. The IPSB modeled its work in standards with four developmental levels: early childhood, early adolescence, middle childhood, and adolescence/early adult. The early content standards committees were charged with developing standards for Indiana teacher preparation, but there was not enough involvement with higher education, or input regarding student standards. It is now time for standards review and revisions, to be sure each standard includes content in the body of the language, not in an appendix. We need content-based standards, aligned with K-12 student standards. Teacher preparation programs need to understand content standards are separate and different from INTACS principles, which deal with methods.

Indiana was one of a few states that participated in the Standards-Based Teacher Education Project (STEP). Indiana is expanding this Project in cooperation with Indiana University in Bloomington, IUPUI, University of Indianapolis and Ball State University. The Project will bring together departments of Teacher Education and departments of the Arts & Sciences. The process format to include content in standards is called the Comprehensive Standards Document. It is not user-friendly, but must evolve. Where the liberal arts are aligned with the content principles, the teacher education departments are aligned with student standards and methods. To build and clarify the content, I suggest we take the principles and develop them together and include content also, so we don't just throw it all out. We need to come up with a format to operate to get to solid concrete. At the same time, we don't want to separate the individuals in K-12, who worked so hard on the content, from the higher education institutions.

STEP II will take place in May and August of 2003, and will include eight colleges who will take a look at how we can make sure content is addressed in teacher preparation, while utilizing institutional analysis. Issues and concerns regarding the developmental levels in all license area, including Special Education and Administrative licenses will be addressed. Beginning July 1, 2003, Rules 2002 will be in effect, with curriculum patterns similar to the old Rules 46 & 47 licenses. In addition, the IPSB will be monitoring the number of licenses issued for primary only, and look at supply and demand. The goal of the STEP II Project is developing a consistent format in addressing content areas and alignment with the student standards. The final decision for licensing is in the legislature and involves budget issues which could impact how long the initial license will be valid.

IV. Journalism Draft Standards Edit Report

Jack Dvorak offered an explanation of the changes and processes the advisory group had made. Question from the Standards Committee members regarding the involvement of Higher Education in this process? Yes, Ball State University representatives did have input. There was a discussion regarding Knowledge 3.4 Diversity, including gender diversity and special education students, etc. An outside concern was expressed regarding redundancy. It was decided that the language was required, so it would be kept as is. When asked for further suggested edits, the committee had none. Dr. Stephens made the motion to approve the edited report. Dr. Holland seconded. Unanimously approved.

V. School Social Workers Draft Standards

Ms. Alvarez gave an overview of the process the advisory committee went through to craft these standards, including the description of the role and function and developing dispositions. After some questions and discussion regarding the language and the need for professional evaluation, Ms. Zimmerman made the motion to approve sending the draft out to the public for comment, and was seconded by Ms. Creviston, and approved unanimously.

VI. Science Alignment

A sample of the elementary K-8 science standards was provided to the committee for discussion regarding alignment issues. Judy Miller has developed these standards and the extensive verbiage, and the committee agreed to leave all the verbiage in at this time. Mary Glenn Rinne had recommended not taking the elementary standards to the full IPSB Board without the secondary science standards. This committee agreed to undertake reviewing the alignment of the secondary standards after Judy Miller has completed her work on them.

VII Social Studies Group and ELA Update

Jane Boultinghouse had suggested to Marie Theobald to present the ELA to the IPSB Board at the May Board meeting. Ms. Taylor made the motion to approve, and Ms. Zimmerman seconded the motion. The motion was passed unanimously.

VIII Driver's Education Standards Advisory Group

Shawn Sriver discussed the Driver Education and Traffic Safety licensure framework. An advisory committee needs to be appointed, including a representative of the Indiana Department of Education who wrote the proposal that would lead to licensure. Also included should be representatives from higher education institutes. The committee would be working under the assumption that an individual seeking this license is already

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a licensed teacher, and then would have to meet yet to be created standards of 12 hours, including three hours of self-study. The motion was made by Dr. Stephens to create an advisory committee and seconded by Dr. Wakefield, and passed unanimously. Any names of individuals who might be interested should be emailed to Mary Glenn Rinne.

IX. Set Meeting Dates for 2003-2004

It was announced that Jane Boultinghouse's term as an IPSB Board member will expire June 20, 2003, and she has elected not to continue this position. Therefore, a new Board member will need to be selected to fill her place on the Board, as well as with this Committee.

The following dates were set for a tentative schedule:

Wednesday,	Sept 11, 2003 @ 10:00 am
Thursday,	Oct. 9, 2003
Thursday,	Nov. 13, 2003
Thursday,	Jan. 8, 2004
Thursday,	Feb. 12, 2004
Thursday,	Mar. 11, 2004
Thursday,	April 8, 2004

Please consider your schedules and present commitments and send any comments regarding the tentative dates to Mary Glenn Rinne.

X. Adjournment at 12:30 PM.